CMPT 276 Class 11: Requirements Elicitation

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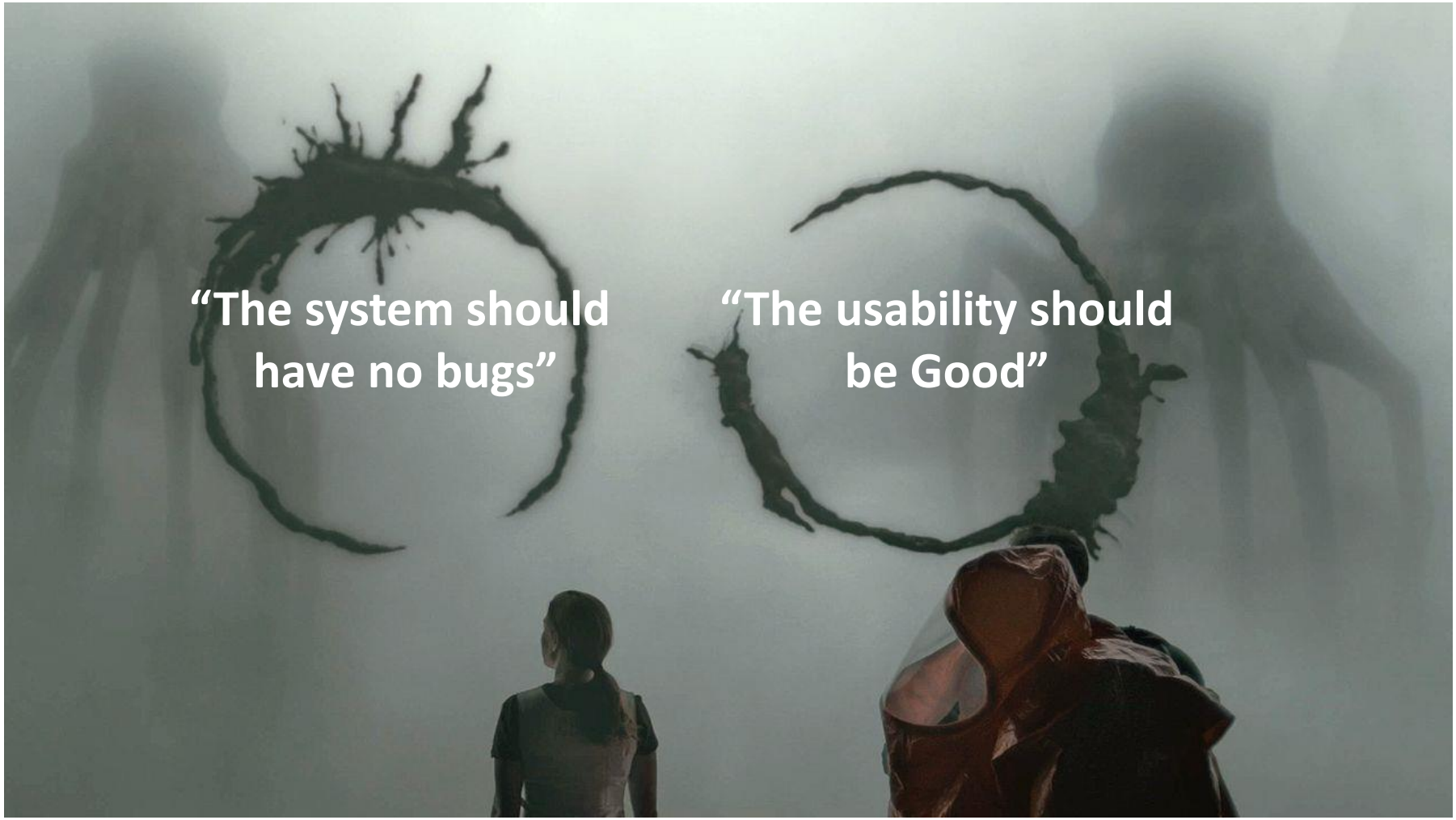

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Today's Topics

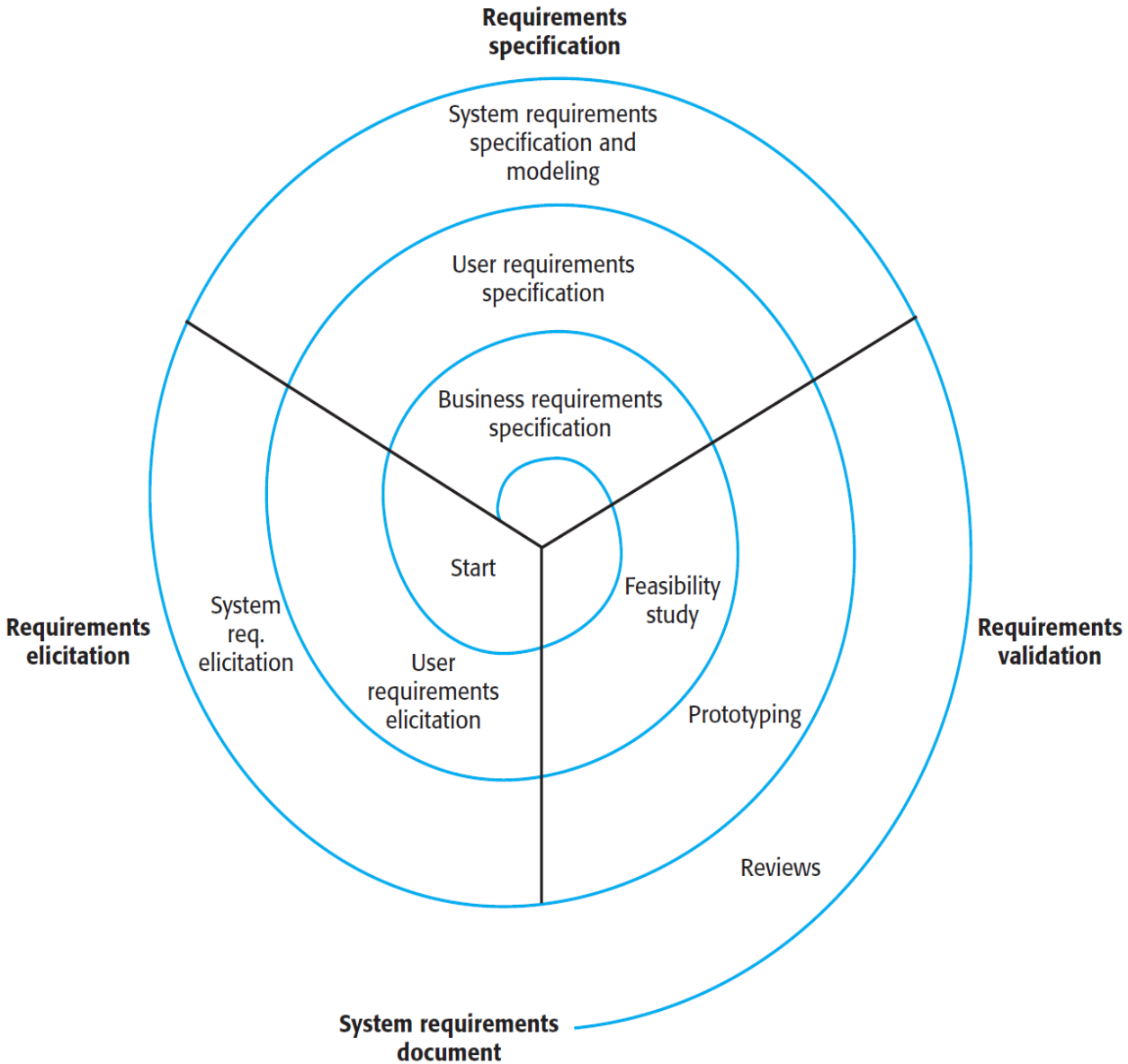
1. What is the **requirements engineering process**?
2. How do we **elicit and analyze** requirements?
3. How do **use cases** record requirements?
4. How do we **manage changes** to requirements?

Requirements Engineering (RE) Process

- RE processes vary widely depending on:
  1. Application domain.
  2. People and organizations.
- Generic activities common to all RE processes:
  - **Requirements Elicitation** (finding)
  - **Requirements Analysis** (understanding)
  - **Requirements Validation** (verifying)
  - **Requirements Management** (controlling)

Spiral View of the RE Process

- In practice, RE is an iterative activity in which these process are interleaved.



Requirements Elicitation and Analysis

- Software developers work with a range of **stakeholders** to find out about:
  - The application **domain**;
  - The **services** that the system should provide;
  - required **system performance**;
  - **hardware constraints**;

- **Requirements Discovery**:
  - Gathering information about the system and extracting user and system requirements.

Problems of Requirements Elicitation

- Stakeholders **don't necessarily know what they want**.
- Stakeholders express requirements **in their own terms**.
- The **requirements change** during the analysis process.
- **Different stakeholders** may have **conflicting requirements**.

- *How can you get this information from the customer?*

Interviewing

- Stakeholder interviews are common in RE processes.
- Types of interview:
  - **Closed Interviews**: Based on a predetermined list of questions
  - **Open-ended Interviews**: Explore various issues with stakeholders.
  - Both are often used together.
- **Effective Interviewing**
  - Be open-minded, listen & learn customer's needs.
  - Get discussions going using some questions, or working together on a prototype system.

Exercise: Course Registration Survey

- Consider this questionnaire for SFU students, generated by Acme Coding Inc related to course registration:
  1. Would you like to be able to configure the registration system to automatically enroll you in into a set of courses at your registration appointment?
  2. If your selected classes are full, would you like it to automatically enroll you in another class?
  3. Should the auto-enroller allow you to enroll in two classes which have conflicting schedules?

- What's good vs bad? What does the survey miss?

Interviews in Practice

- Interviews are good at getting an **overall understanding** of how users might use the system.
- Interviews are poor at **understanding domain requirements**:
  - Developers don't understand **domain terminology**.
  - Some domain knowledge is so familiar that people find it **hard to articulate** or it isn’t worth mentioning.
- You have to be tenacious about working to truly understand the topic.

The Problem of Implicit Information

- Domain specialists understand the area so well that they **do not think of making the domain requirements explicit**.
- **Examples**
  - *To change the oil in a car*: Car must be off.
  - *Source current from an electric vehicle's high-power battery*: Use a pre-charge resister.
  - *Test a nuclear power plant*: ???

Ethnography

- People are generally not very good at describing exactly what they do.
- **Ethnography**:
  - Analyst **immerses themselves** in the work environment where the system will be used.
  - Analyst **observes the current workflow**, people don't explain it to them.
- **Good/Bad**:
  - **Good** for documenting what people really do, and finding requirements which users forgot to mention.
  - **Bad** at finding new features beyond current practice.

User Stories

- Scrum User Stories capture product requirements. Use the template:
  - As _____, I want _____ so that _____
    (user role) (what) (why?)
  - **Example**: As a **TA**, I **want to download all student submissions as a ZIP file** so **that I don't have to individually download each student's work**.
- User stories keep the focus on what the user wants to do, not how the software lets them do it.

Epic Stories

- A story that's too big for one iteration.
  - Epics are **coarse-grained**, very high level
  - The team breaks down epics into smaller, more detailed, and specific stories
- **Example**: As a student, I want to submit my assignment so that I can get credit for my work.
- Break down into smaller use cases addressing:
  - Submitting parts of my assignment.
  - Seeing the submission history
  - Resubmitting, etc.

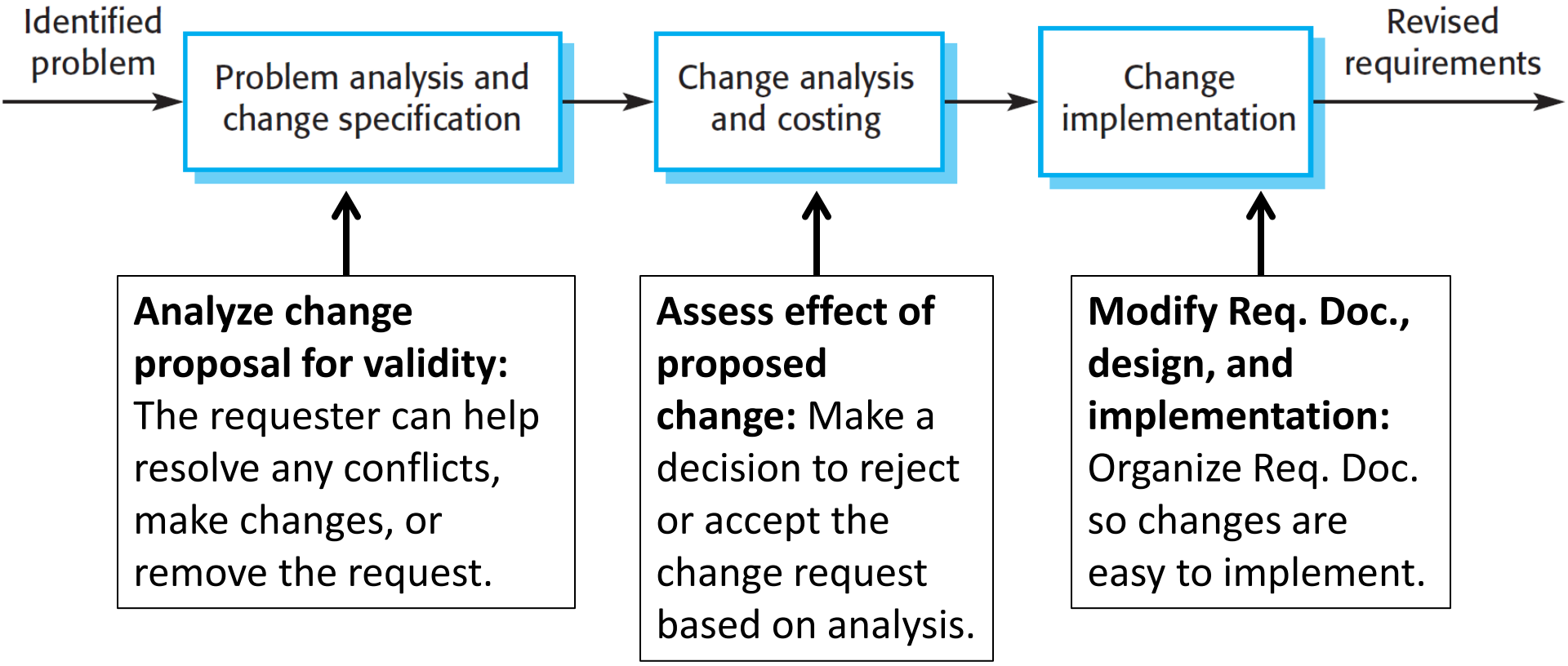
Class Exercise: User Stories

- Let’s write an epic related to course registration, then break it down.

Requirements Management

- The process of **managing changing requirements** during the requirements engineering process and system development.
- Reasons for changing requirements:
  - Business and technical environments of the system always changes after installation.
  - Adding new hardware and systems.
  - New legislation and regulations apply to the system.

Requirements Document Change Management



Changing Requirements in Agile

- **Scrum has no formal requirements document**, so it's simpler to record requested changes.
- Example process for recording change in Scum:
  - Discuss with PO (or as a team)
  - Create user story
  - Customer assigns priority in backlog
  - Team estimates its size
  - Team selects it for an iteration.

Recap – Eliciting a Summary

- Requirements engineering – a spiral or iterative process:
  - Requirements elicitation and analysis is iterative.
  - Requirements Discovery: Using interviews, use cases, ethnography
  - Requirements management – process of managing and controlling changing system requirements.